



Luckiamute Valley Charter Schools
Cultivating Excellence ~ Developing Leaders

Annual Report 2016-2017



Pedee School



Bridgeport School

OVERVIEW

Luckiamute Valley Charter School (LVCS) operates under a charter contract with Dallas School District #2. The current charter contract was entered into on June 9, 2008 and runs through June 30, 2023. LVCS operates two school sites, the Bridgeport Campus located at 17475 Bridgeport Road and the Pedee Campus at 12975 Kings Valley Hwy, serving students from grades K-8. The total enrollment of the school at the end of the school year was 188. Currently, there are 84 in district students and 104 students from out of district schools including Falls City, Independence, and Monmouth.

The classroom structure is 4 buildings at Bridgeport and 3 outbuildings that services Intervention, staff room and Business Manager. ADA accessible classrooms for each class are available as well as library, gymnasium and food services provided by Dallas School District. LVCS is the first and only independent elementary charter school in Dallas, Oregon. LVCS has developed a wide variety of programs for its small population.

In addition to the K-8 classroom teachers, LVCS is staffed by an Executive Director, Business Manager, Office Registrar, 6 Educational Assistants, 4 District Employees, one full-time PE teacher. Parents volunteer in a variety of activities and in the classrooms on a regular basis.

Its annual budget is \$1,900,000 representing 99% of state student funds and some fundraising.

The school operates as an independent 501c3 entity, but there is a unique relationship with the school district that is governed by the charter agreement. No essential services to students are provided to the school through the district except for special education, title one and speech therapy. Funding per student flows through the school district.

Currently the charter calls for the district to fund LVCS an amount per weighted average daily membership (ADMw) equal to 100% of the amount of the district's general purpose grant per ADM as calculated under ORS 327.013 and 100% of all eligible funds. The district is also provides some oversight. We submit financial statements each month and an annual independent audit.

The purpose of this report is to state how LVCS has met requirements of our charter and Oregon Revised Statute 338 (ORS 338.095).

HISTORIC BRIDGEPORT SCHOOL

In 1852 the Bridgeport district was called Luckiamute District #1. By 1917 it had become Polk County District #7 and when it consolidated with Dallas later, it became part of Polk County District #2.

Sometime before 1887 there was a log school on what is now the Ryan farm just west of the present school site. By 1887 a small white school was used and in 1914 the larger school was built and used thereafter.

A picture of Bridgeport School was taken and sent to the San Francisco World Fair in 1915 where the school was lauded as a model USA school. It was also featured in a teacher's professional book in Tennessee in 1916. It was the first change from the traditional box shape.

The first time there was electricity at Bridgeport was in 1942!

In 1949 the two new rooms were added across the front of the large building.

Bridgeport School was to be closed by the Dallas District at the end of the 2002 – 2003 school year but was quickly revived by combining with Pedee Charter School to form Luckiamute Valley Charter Schools, grades K – 8.

The living history of the school program has been passed down through a line of fine teachers and through families who have sent their children to Bridgeport School for 5 generations.

Changes have come about through the years: our physical community has broadened, our families come from more diverse backgrounds, and all of our children face new challenges in the 21st century. As we educate our children for the century to come, we draw on the rich heritage of both Bridgeport and Pedee School to produce children who love to learn and who have a deep sense of community.

Historical information from anonymous history dated June 1979.

HISTORIC PEDEE SCHOOL

The history of Pedee School stretches back almost 140 years. Pedee Public School District #5 was organized in 1863. In 1885, a new, one-room wood frame schoolhouse was built by John Ritner at the school's present site. A belfry was soon added to the building. This one-room structure served the community as a school, church, and community center.

The present Pedee School building was completed in 1927, built in the neoclassic style, which reflected the strong bond between patriotism and education. Although it is a simple building, you can see in the columns and pediment, as well as the symmetrical floor plan, the admiration for ancient Greek democracy and the Roman Republic, which inspired the country's founders. Our building is a beautiful example of Oregon's country schools of the period between the Wars.

For most of its history, the school offered grades 1 – 8, and more recently grades 1 – 6. About ten years ago it was configured with grades 4 – 6. Pedee School was to be closed by the Dallas School District at the end of the 2001 school year but was quickly revived by a group of parents and teachers as a public charter school under the Dallas School District. In 2003, Pedee and Bridgeport School combined as the Luckiamute Valley Charter Schools, grades K – 8. Thus the school continues. Every day a child rings the bell that originally hung in the 1885 schoolhouse.

The living history of the school program has been passed down through a line of fine teachers. Over the years they have developed a balanced curriculum with an emphasis on the study of the natural world around the school and strong ties to the community. The school's child-centered culture is passed down as well. Many local adults can describe every tree and rock on the playground!

Changes have come about through the years: our physical community has broadened, our families come from more diverse backgrounds, and all of our children face new challenges in the 21st century. As we educate our children for the century to come, we draw on the rich heritage of both Bridgeport and Pedee School to produce children who love to learn and who have a deep sense of community.

Historical information from *Chronicles of Pedee* by Lenabelle Tartar
Continuing Education, OSU
Corvallis, Oregon

LUCKIAMUTE VALLEY CHARTER SCHOOLS

Charter School Board Members

Matthew Beasley
Kendall Cates
Dr. Fred Weisensee
Jim Gardner
Vicki Avery

Administrative Staff

Steve Diehl	Interim Executive Director
Tammy Pryce	Business Manager
Amber Chase	Office Registrar/Admin Asst.

Teaching Staff

Emily Kisler	Kindergarten
Amy Austin	1 st Grade Teacher
Jenneca Crocker	2 nd Grade Teacher
Leslee Ellis	3 rd Grade Teacher
Ashley Yokata	4 th Grade Teacher
Kristin Barnard	5 th Grade Teacher
Jessica Wittich	6 th Grade Teacher
Whitney Francis	7 th Grade Teacher
Daniel Shimek	8 th Grade Teacher
Jerry McGuffee	7 th Grade Teacher
Vicki Gardner	Technology/Library
Ryan Renner	Physical Education Teacher
Lavuan Juncal	Title I Assistant
Debbie Whitflow	Educational Assistant
Christi Beitel	Educational Assistant
Michelle Almer	Educational Assistant
Cali Beasley	Educational Assistant
Shannon Ross-Porter	Educational Assistant
Leah Ellingsworth	Educational Assistant
Marnie Diehl	Educational Assistant

FACILITIES

Bridgeport School

Bridgeport School is located at 17475 Bridgeport Road, Dallas, OR 97338. Bridgeport currently houses our Kindergarten through 5th grade students.

Bridgeport School has 6 classrooms, 3 modulares and the main building that house our (Computer lab, office and teacher resource room), a playground, and a building for PE.

Improvements made other than regular maintenance include:

- New paint on all buildings
- New roofing on main building and 2 modulares
- All new plumbing in main building
- New desks and chairs – kindergarten, 1st grade
- Added a staff lounge

Pedee School

Pedee School is located at 12975 Kings Valley Hwy, Monmouth, OR 97361. Pedee currently houses 6th - 8th grade.

Pedee School has 4 classrooms, , a stage, library, kitchen, and basement used for storage, the science lab. A two room modular was added to house the 6th grade and a computer lab. The campus also has a gym, playground, parking area and an elevator lift for ADA. The school grounds contain a field for sports and a pond used for science education.

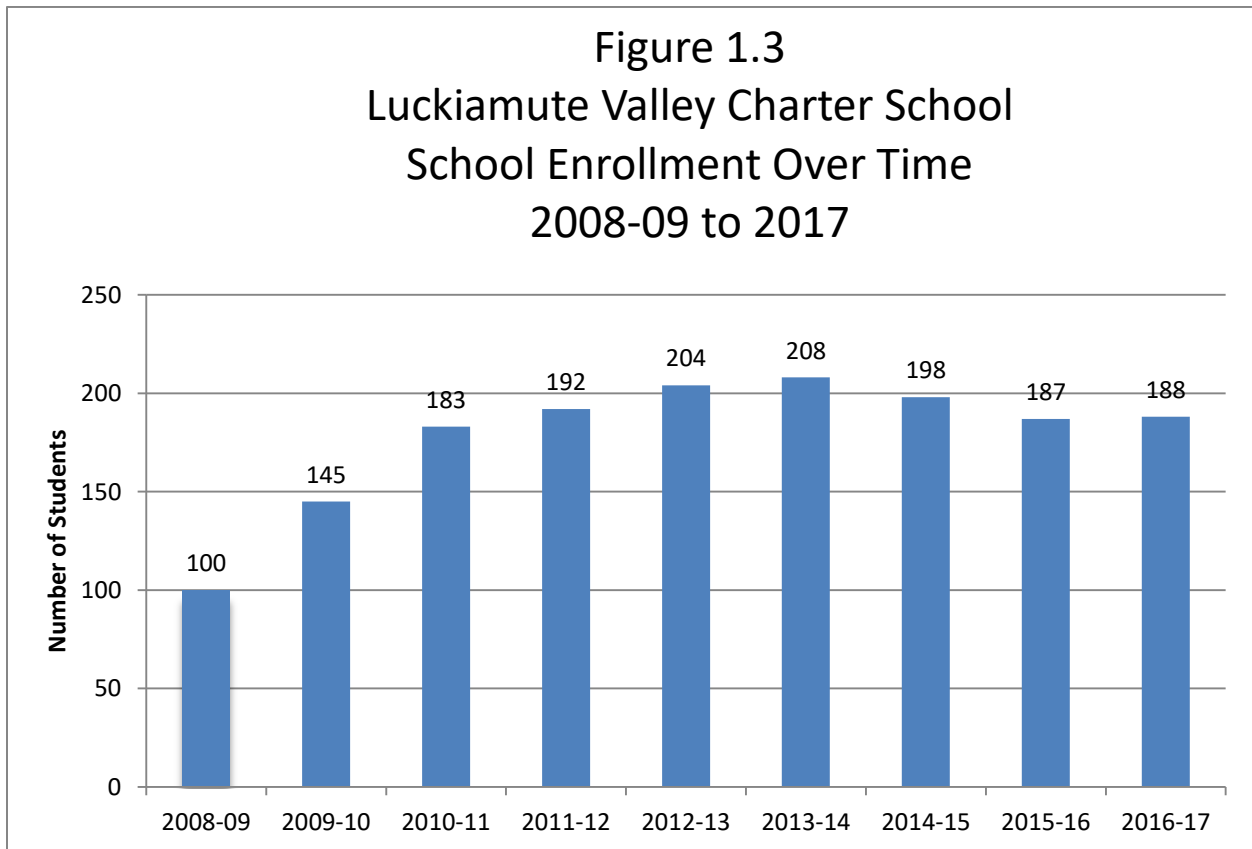
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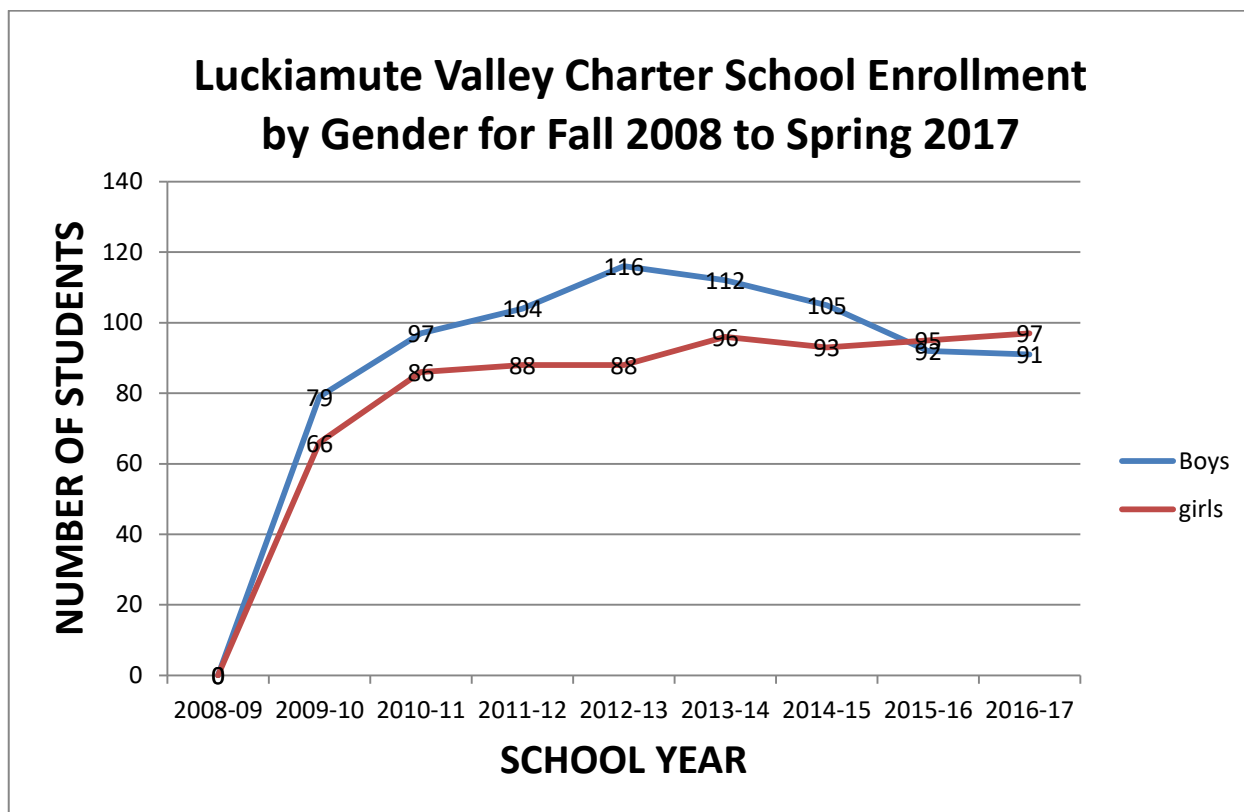
- New computer lab
- New modular and ADA ramp and sewer hook-ups
- New desks and chairs-6th grade
- New windows
- Roofing for the Gym
- New Siding
- New Insulation
- New Heating and Air Conditioning Ductless System

ENROLLMENT

LVCS enrolled 188 students for the school year 2016-2017.
The enrollment numbers as of June 10th, 2017 are as follows:

Kindergarten	21	Sixth Grade	20
First Grade	22	Seventh Grade	20
Second Grade	25	Eighth Grade	13
Third Grade	19		
Fourth Grade	24	Boys	91
Fifth Grade	24	Girls	97





Evaluation of Student Performance

1. General Requirements:

Note: I was recently hired as the new executive director. Last year the director became ill and had to resign at the end of October, 2016. He was replaced by an interim director for the remainder of the year. The staff and I have been looking at a variety of data sources to identify the reasons that performance on the Smarter Balanced Assessment in reading and math shows a trend of decline over the past three years. The 2016-2018 school year in particular reflects another significant drop in performance at every grade level except in 5th grade reading, where the performance was barely above district and state averages. At grades 4 & 8, only one students met in math. I am continuing to exploring the variables that resulted in a pattern of poor academic outcomes for LVCS students. The teachers and I are working hard to identify learning gaps and provide appropriate interventions that will move our students forward. Because 50% of our classroom teachers are new this year, we are benefiting from their expertise, energy and commitment to improvement for all students. (Christy Wilkins)

The LVCS curriculum included mathematics, science, language arts/reading, physical education, and the arts, consistent with State and District curricular requirements. LVCS staff members have been trained in differentiated instruction and make every attempt to provide instruction that addresses different learning styles, as well multiple intelligences, striving to help every student learn and achieve success. LVCS is

committed to a results oriented instructional model that provides direct instruction, group instruction, cooperative learning, and project based learning. LVCS attempts to utilize the natural surroundings such as local streams, logging sites, farms and parks, integrating life skills as often as possible.

Evaluation of Student Performance (cont.)

2. Reading Program:

Bridgeport is using Reading Mastery Signature Edition 2008 which uses Direct Instruction to help students develop into fluent, independent and highly skilled reader with *Reading Mastery Signature Edition*. *Reading Mastery* has been a successful reading intervention program with a wide range of students, including significantly at-risk populations. It is used as a supplemental intervention program and as our comprehensive core reading program. It emphasis on the National Reading Panel's 2000 report on strategies for teaching reading skills (**Phonemic Awareness**, **Phonics**, **Fluency**, **Vocabulary**, and **Text Comprehension**). Students are placed in small groups for reading instruction based on assessment data. Reading groups are fluid and open to change to accommodate student needs. Staff members meet to monitor student progress. Pedee Campus is using the Read to Achieve which equips students with effective comprehension strategies they can apply content area subjects including science, social studies, and literature. Tailored to the more complex forms of literacy required in middle and high school. *Read to Achieve* targets the reading challenges adolescent readers face. Our school data as well as the state test results are included with this report.

3. Math Program:

LVCS is in its 5th full year of the K-5 Connecting Math Concepts which shows students how to compute, solve problems and think mathematically. It provides systematic intensive instruction to introduce key concepts clearly and accelerate student progress.. We are very pleased with the results, and believe continued improvement will be seen each year. A copy of the state test results has been included with this report.

4. State Standards:

Luckiamute Valley Charter Schools take the same statewide assessment tests required by state law for all public schools. The test data in this report is for the school year 2016-2017. The test data allows us to measure our performance with the Dallas School District Elementary Schools, as well as other schools in Oregon. We are monitoring the test data to ensure that our curriculum is aligned with state requirements.

Evaluation of Student Performance (cont.)

READING		SMARTER BALANCED	
<i>Percentage Meeting or Exceeding</i>			
Grade	LVCS	Dallas School District	State
3	31.6	46	46
4	18.2	47	48
5	58.3	53	54
6	38.0	47	53
7	38	53	57
8	38	50	56

MATH		SMARTER BALANCED	
<i>Percentage Meeting or Exceeding</i>			
Grade	LVCS	Dallas School District	State
3	26.3	55	46
4	5	37	44
5	26.1	43	39

6	15.0	36	40
7	26.3	36	43
8	8.0	44	41

OREGON STATEWIDE ASSESSMENT DATA 2005-2016

3rd Grade English Language Arts

Years & Percentage	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
LVCS	77.8	71.4	77.8	73.3	100	96	73.9	64.0	95.0	63.0	30.8	31.6
Oakdale	94.3	80.5	70.8	85.3	74.5	76	71.1	65.9	66.3	N/A	N/A	
Lyle	87.5	75.4	83.3	83.8	89.5	80.2	78.6	62.3	67.9	N/A	N/A	
Whitworth	87.4	83.5	85.1	94.3	74.5	N/A	N/A	N/A	N/A	N/A	N/A	
State	87.1	81.4	83.9	82.8	82.8	83.4	70.1	66.4	66.2	47.0	47.0	46.0

3rd Grade Math

Years & Percentage	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
LVCS	62.5	64.3	83.3	93.3	70.8	70.8	60.9	41.5	58.3	54.0	23.1	26.3
Oakdale	94.3	72	69	80	80.6	63	67.5	64.8	74.4	N/A		
Lyle	92.2	70.8	85.5	83.8	78.3	68.5	62.2	71.0	74.5	N/A		
	85.1	65.9	70.3	78.6	N/A	N/A	N/A	N/A	N/A	N/A		

Whitworth													
State	85.1	65.9	70.3	78.6	N/A	N/A	N/A	61.3	59.7	46.0	48.0	46.0	

OREGON STATEWIDE ASSESSMENT DATA 2005-2017

4th Grade English Language Arts

Years & Percentage	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
LVCS	83.3	83.3	70	94.4	94.4	93.3	72	69.6	91.7	61.0	60.	18.2
Oakdale	88.3	87	72.7	85.3	N/A	N/A	N/A	N/A	N/A	N/A		
Lyle	90.8	78.9	6.4	83.8	N/A	N/A	N/A	N/A	N/A	N/A		
Whitworth	91.3	73.4	83.1	94.3	90.7	84.6	66.7	86.3	73.8	N/A		
State	86.8	78.9	82.8	84.1	83.9	85.3	73.8	73.2	72.0	50.0	50.	48.0

4th Grade Math

Years & Percentages	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
LVCS	75.0	75.0	90.0	94.4	88.9	66.7	64	47.8	66.7	31.8	32.0	4.5
Oakdale	93.3	76.6	71.6	80	N/A	N/A	N/A	NA	N/A	N/A		
Lyle	90.9	77.6	69.4	65.9	N/A	N/A	N/A	N/A	N/A	N/A		
State	86.3	74.7	77.5	92.8	73.8	47.2	46.7	73.2	61.8	N/A		

Whitworth												
State	88.3	71.0	76.8	77.2	78.5	65.3	65.8	63.6	63.7	45.0	44.0	44.0

OREGON STATEWIDE ASSESSMENT DATA 2005-2017

5th Grade Reading

Years & Percentage	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
LVCS	#	44.4	50.0	54.5	83.3	78.3	58.8	72.0	62.5	52.0	47.6	58.3
Oakdale	81.1	65.9	74.4	72.1	N/A	N/A	N/A	N/A	N/A	N/A		
Lyle	83.5	75.8	69.1	72.1	N/A	N/A	N/A	N/A	N/A	N/A		
Whitworth	87.5	68.8	65.5	70.3	71.6	75.9	66.7	76.3	81.8	N/A		
State	82.9	71.3	75.4	76.3	76.7	77.7	69	67.6	67.6	55.0		54

5th Grade Math

Years & Percentage	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
LVCS	#	#	37.5	72.7	88.9	60.9	64	64.0	50.0	36.0	22.7	26.1
Oakdale	91.8	53.1	78	73.3	N/A	N/A	N/A	N/A	N/A			

Lyle	83.5	65.2	80.2	81.5	N/A	N/A	N/A	N/A	N/A		
Whitworth	86.3	71.1	64.4	76.7	75.7	37.3	59.5	56.5	66.2		
State	84.5	67.9	76.7	76.5	78.6	57.5	65.8	60.9	59.4	40.0	39

Sample too small

OREGON STATEWIDE ASSESSMENT DATA 2005-2008

4th Grade WRITING

Year & Percentages	2005-06	2006-07	2007-08
LVCS	9.1	27.3	40.0
Oakdale	37.3	47.4	21.6
Lyle	40.0	46.6	36.4
Whitworth	48.1	44.3	30.0
State	42.2	43.8	42.9

7th Grade Writing

Year & Percentage	2005-06	2006-07	2007-08
LVCS	20.0	40.0	5.0
LaCreole	44.8	47.9	49.2

SCIENCE

Year & Percentage	2014-15	2015-16	2016-17
5th Grade	88.0	68.2	83.3
State	66.0	66.0	66.0

8th Grade	50.0	86.7	85.0
State	64.0	63.0	62.0